

NEBRASKA POST-SCHOOL OUTCOMES

*Measuring Outcomes for
Youth with Disabilities*

Nebraska Department of Education

REPORTING ON THE
2021-2022 SCHOOL YEAR



Nov 2023
<http://transition.ne.gov>

OVERVIEW

Purpose In 2006, the Nebraska Department of Education Office of Special Education began a new process for collecting post-school outcomes data on former students with disabilities. The data collected from this project will be used to improve transition services for students in Nebraska. The data will also be included in Nebraska’s State Performance Plan (SPP) to the U.S. Department of Education Office of Special Education Programs (OSEP).

Framework [When is data collected?](#)

Post-school outcomes data is collected annually on all former students with disabilities on IEPs who exited high school from July 1 to June 30 of each year. Data is collected approximately one year after high school exit, with the first post-school outcomes data being collected on students who exited high school from July 1, 2021, to June 30, 2022.

[How is data collected?](#)

The Nebraska Department of Education has contracted with the Bureau of Sociological Research (BOSR) at the University of Nebraska-Lincoln to contact former students and conduct surveys via mail and phone. BOSR developed reports documenting state, Educational Service Unit (ESU) and individual school district results. Attempts are made to contact and survey *all* former students on IEPs who exited by (1) graduating with a diploma, (2) completing with a certificate, (3) reaching maximum age, (4) dropping out, (5) non-completer, and (6) withdrawal from mandatory attendance.

[What data is included in this Fact Book?](#)

Data from the most recent survey period without weighting is included although some questions include several years’ worth of data to help show possible trends.

FACTS & FIGURES

About the Study

Survey period May 9, 2023 to
Nov 10, 2023

School year surveyed 2021-2022

About the Population

Each school district within the state was required to report the names and exit reasons of all special education students to the Office of Special Education in July of the studied school year. As part of this project, the schools were later asked to provide contact information for this same list of students.

Participating school districts 215
Students in NSSRS ("population") 2,848

About the Survey

All survey respondents were first mailed a paper survey. Any who did not reply via mail, were called via phone to try to complete the questionnaire that way.

Total completed interviews 711

mail	244	(34.3%)
phone	286	(40.2%)
web	181	(25.5%)

Calling Statistics

Total dials 7,630

Average interview length 5 minutes 07 seconds

Total attempts to complete

Minimum:	1
Maximum:	10
Mean:	3.36

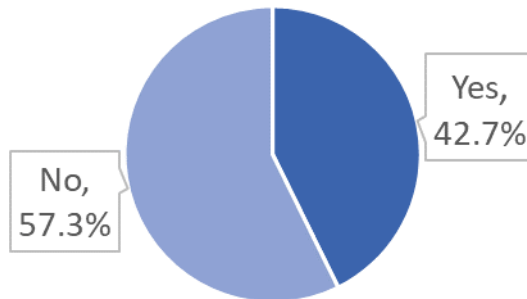
EDUCATION FACTS

Participant's High School Exit Standing

(From completed interviews)

Received diploma	82.3%
Certificate of completion	9.3%
Aged out	0.7%
Dropped out	6.5%
Non-completer	0.8%
Withdrawal from Mandatory Attendance	0.4%

2023 Survey Any education since high school



Those students who indicated that they were enrolled in post-secondary education were asked the following:

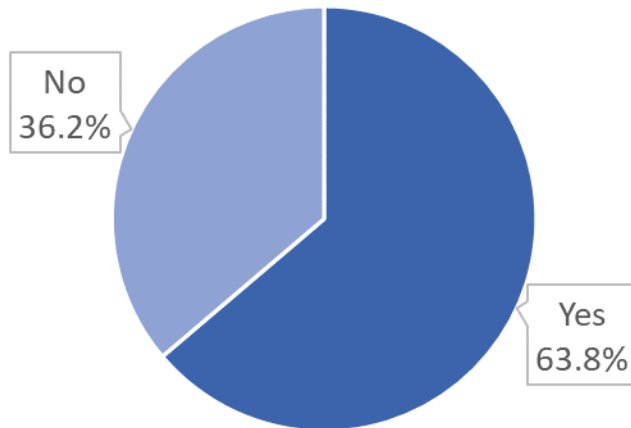
In what type of post-secondary education are you currently enrolled?

At Time of Survey

2-year college	46.7%
4-year college or university	25.3%
Vocational/Technical school	7.3%
Short-term training program	5.9%
Military	2.1%
HS completion program	4.5%
Enrolled while incarcerated	0.0%
Other	8.3%

EMPLOYMENT FACTS

63.8% of participants reported being
Currently Employed (at the time of the survey)



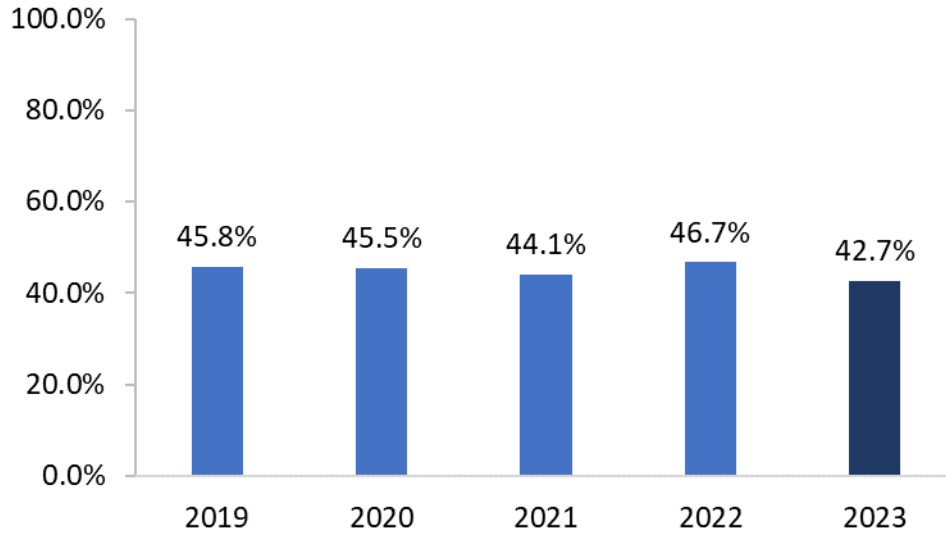
50.4% of those not currently employed reported being
Employed at Some Time Since Exiting High School

While 49.6% of participants reported being
Never Employed Since Exiting High School

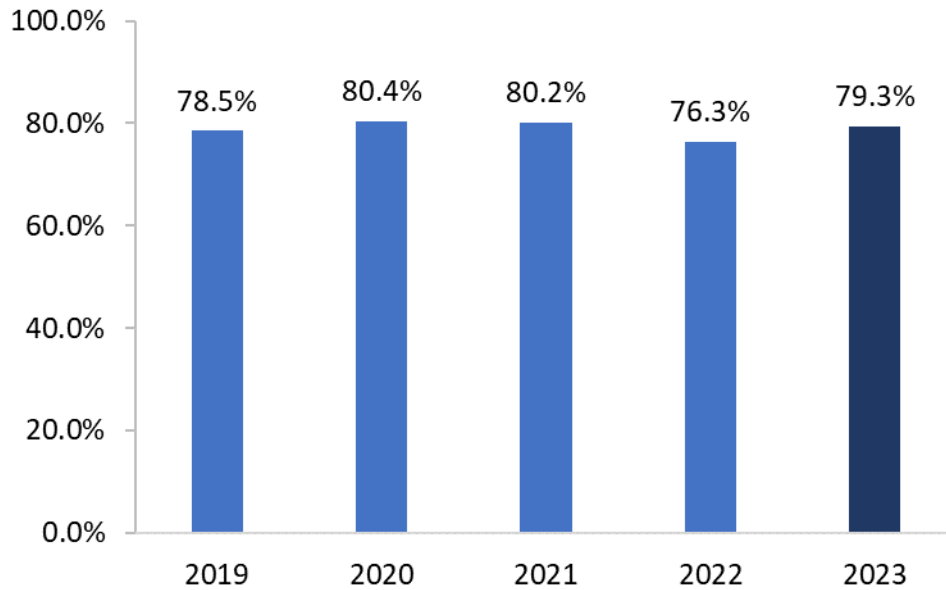
Overall, 79.3% of students had been
Employed Since Exiting High School

TRENDS IN EDUCATION AND EMPLOYMENT

Post-Secondary Education Over the Past 5 Years



Employment Over the Past 5 Years



TARGETS MET

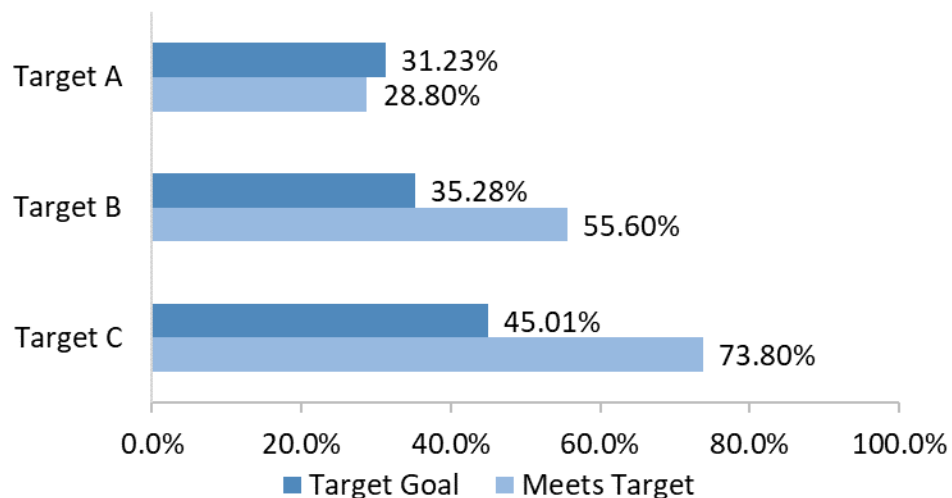
All states use the following three “targets” to report annually to OSEP. The targets are:

Target A: Percent enrolled in higher education within 1 year of exiting high school

Target B: Percent enrolled in higher education or competitively employed within 1 year of leaving high school

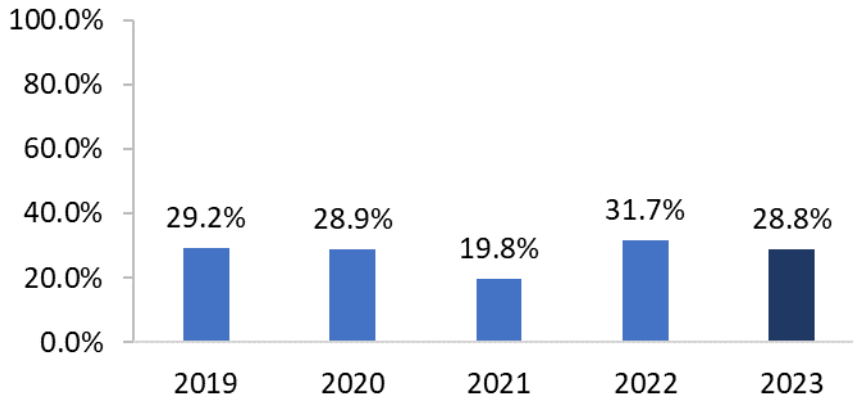
Target C: Percent enrolled in higher education or in some other post-secondary education or training program, or competitively employed or in some other employment within 1 year of exiting high school

Nebraska students meeting targets versus target goals are:

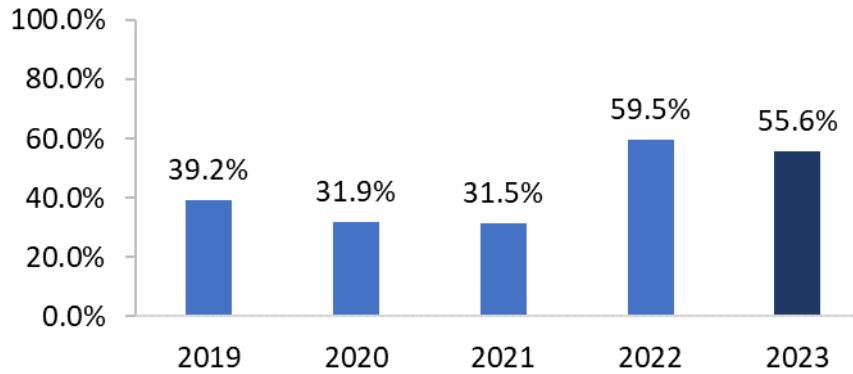


5-YEAR TRENDS IN TARGETS MET

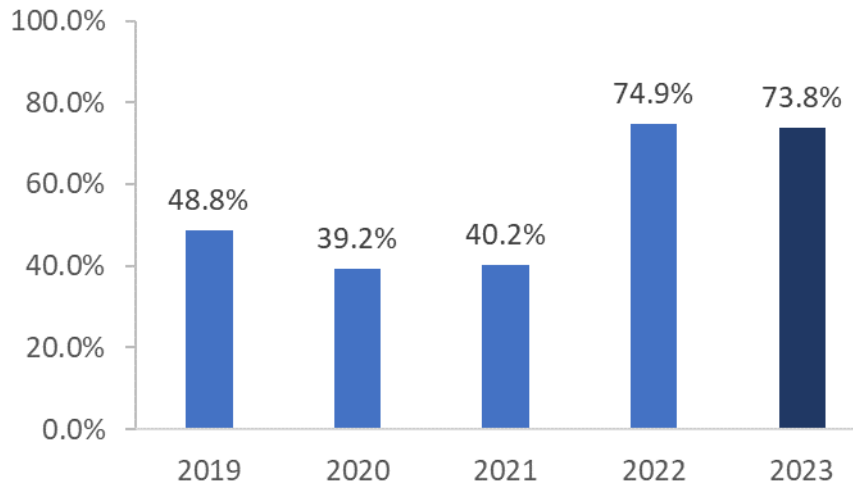
Target A



Target B

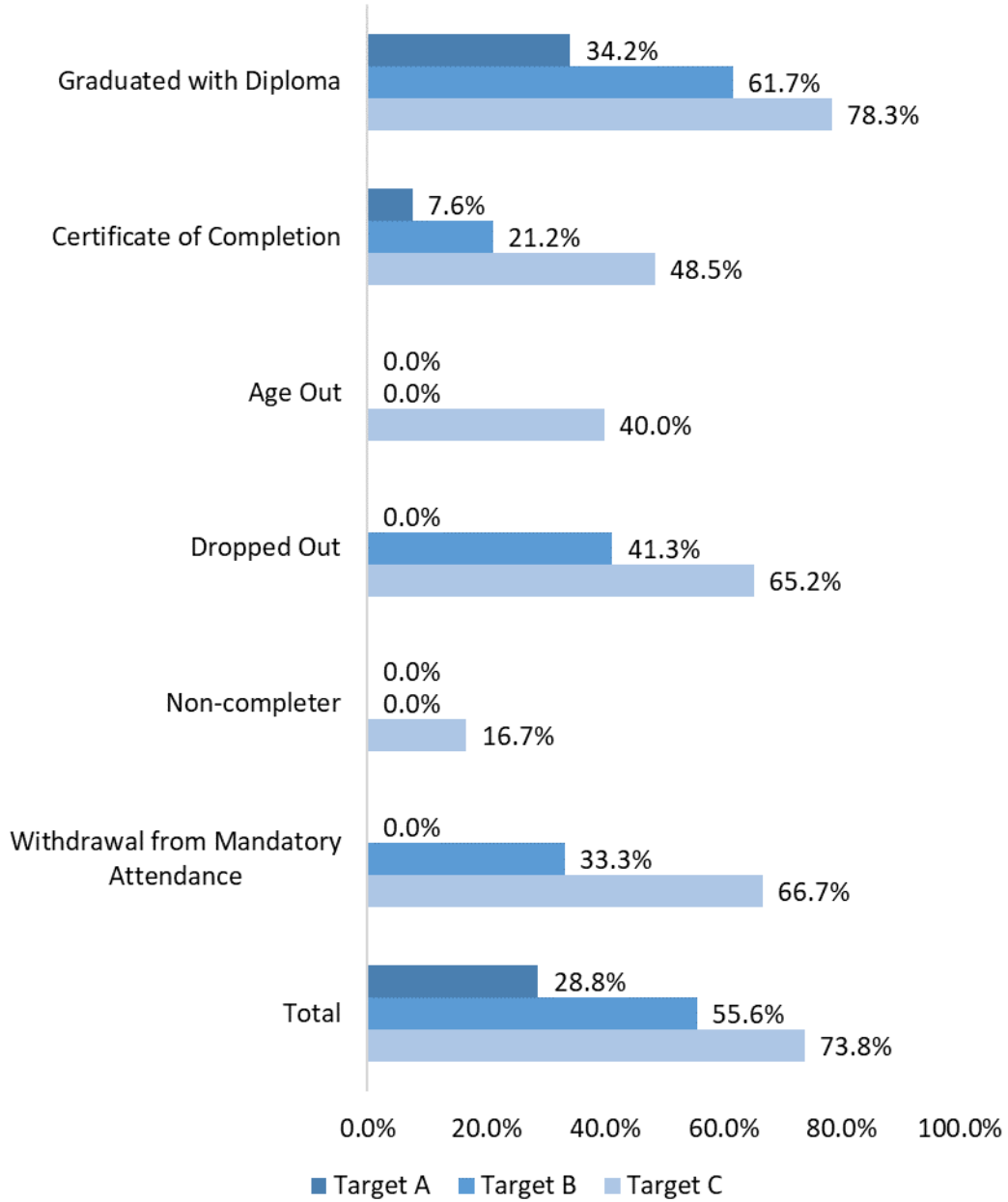


Target C

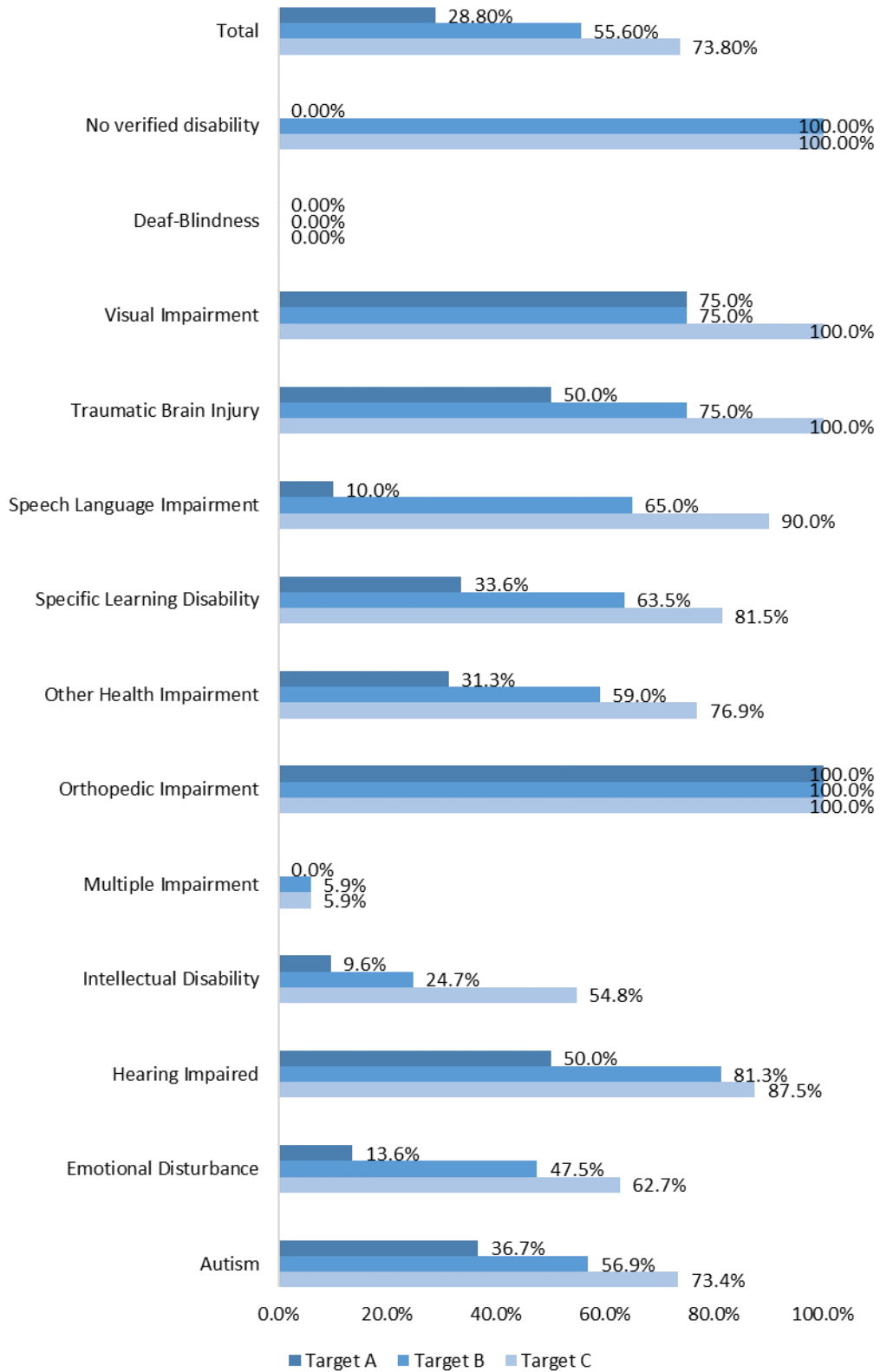


TARGETS MET BREAKDOWN

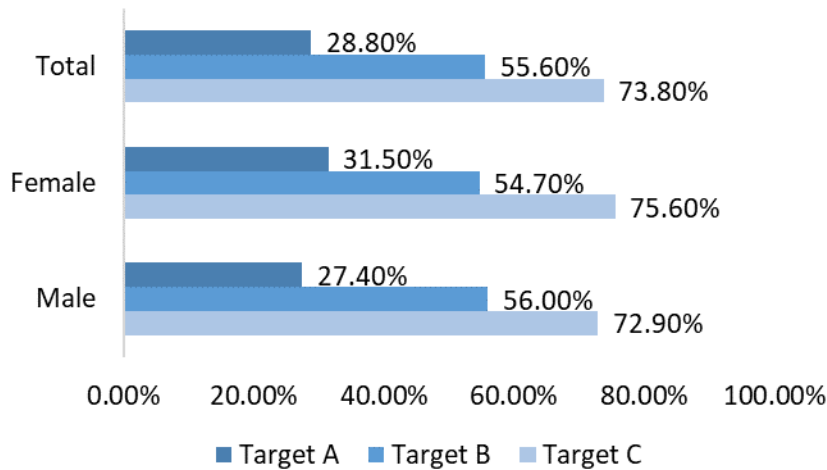
Combined 2021-22 Targets Met by Exit Reason



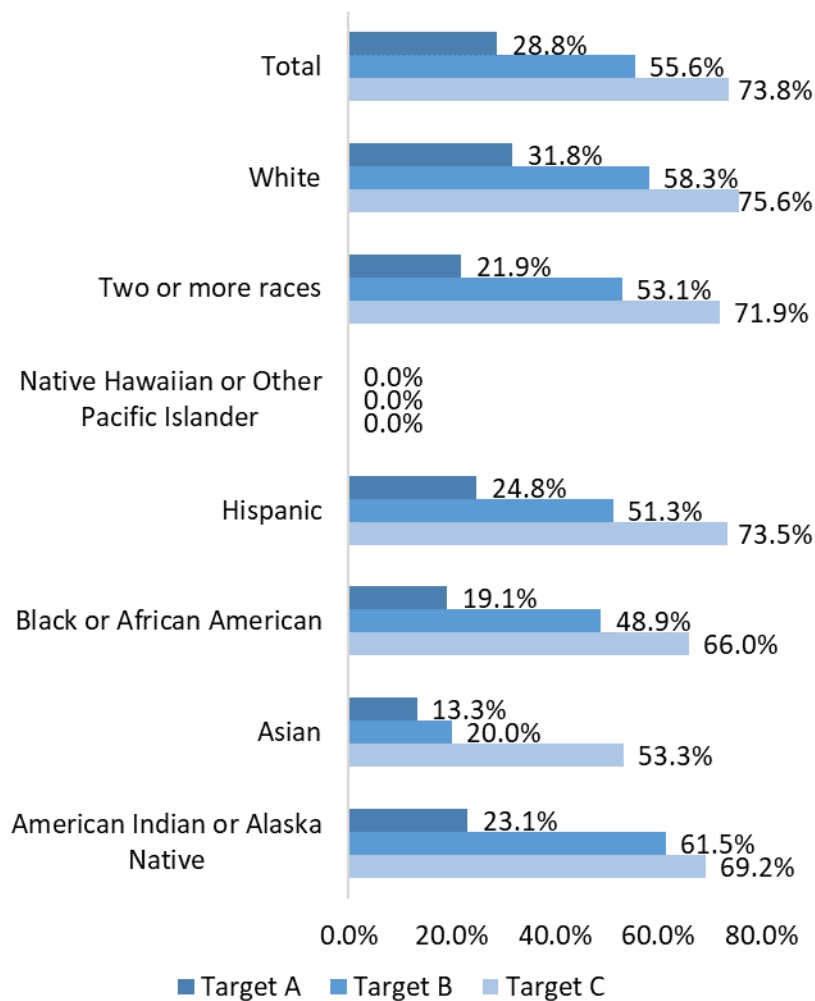
Combined 2021-22 Targets Met by Disability



Combined 2021-22 Targets Met by Gender



Combined 2021-22 Targets Met by Ethnicity



OUTCOMES & EXPECTATIONS

Data will be reported to OSEP and will be aggregated for states to determine the effectiveness of educational programs (including transition services) in preparing students with disabilities for employment and post-secondary education after high school exit.

The ultimate purpose of Nebraska's data collection is to improve statewide services and provide feedback to school districts, which will help them improve programs and prepare students for life after school.



Nebraska Department of Education Office of Special Education

301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
Phone: 402-471-2471 (Voice/TDD)
Fax: 402-471-1160

<http://transition.ne.gov>

Questions?

Please contact Robyn Gonzales at
402-471-4341 or
robyn.gonzales@nebraska.gov

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With data collected and reported by:

Bureau of Sociological Research
University of Nebraska-Lincoln
907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325
Phone: 402-472-3672
Email: bosr@unl.edu

